## Session 1 Activity

Learning objective: Explain how growth percentiles are derived from SOL scores in Virginia.

Task: Review the data in the Tables and the questions that follow. Discuss the answers with a partner then write your answer below each question.

Table 1. Suzie's scores

Student	Grade 3	Grade 4	Grade 5	SGP associated with Grade 5 score
Suzie	270	300	365	70

- 1. How would you describe Suzie's 5<sup>th</sup> grade scaled score?
- 2. What can you tell from Suzie's student growth percentile of 70?
- 3. What information can be gained from knowing that her student growth percentile is 70 even though her score was 365?
- 4. Can you calculate Suzie's student growth percentile just by knowing her previous years' scores?

Table 2. Scores for Suzie and a selection of students with similar score histories

Student	Grade 3	Grade 4	Grade 5	SGP associated with grade 5 score
Peer student A	270	300	290	22
Peer student B	270	300	310	40
Peer student C	270	300	330	53
Suzie	270	300	365	70
Peer student D	270	300	380	88

5. Look at all the students' 4<sup>th</sup> and 5<sup>th</sup> grade scores in relation to the 5<sup>th</sup> grade growth percentiles. For the group as a whole, how do the growth percentile numbers relate to the difference between the 4<sup>th</sup> and 5<sup>th</sup> grade scores?

Table 3. Scores for Suzie and her classmates

Student	Grade 3	Grade 4	Grade 5	SGP associated with Grade 5 score
Suzie	270	300	365	70
Victor	310	340	365	30
Keisha	410	435	460	60
Dante	400	-	460	-
Jamar	-	470	500	50
Mya	260	290	335	65
Zachary	420	450	430	8

- 6. Explain to their 5<sup>th</sup> grade teacher how Suzie and Victor achieved the same 5<sup>th</sup> grade scaled score but different growth percentiles.
- 7. Does Victor's growth percentile of 30 have any relation to Suzie's growth percentile of 70?
- 8. How can Suzie and Mya have almost the same growth percentile, but different achievement?
- 9. Why does Jamar but not Dante, have a student growth percentile?
- 10. Should Zachary's teacher be concerned about his performance, given his scaled score and growth percentiles?

Table 4. Data including previous growth percentiles for Suzie and her class

Student	Grade 3	Grade 4	Grade 5	SGP associated with Grade 5 score
Suzie	270	300 (30)	365	70
Victor	310	340 (25)	365	30
Keisha	410	435 (40)	460	60
Dante	400	-	460	-
Jamar	-	470	500	50
Муа	240	290 (35)	335	65
Zachary	390	450 (85)	440	8

<sup>11.</sup> Do you notice any trends, patterns or discrepancies? Which students would you be most concerned about, and why?